

The Farm

La finca

For Reference Only

Canción ilustrada

Adaptada por Yolanda Borrás

Ilustrada por David Hicock





For Reference Only

Come and see my farm

Vengan a ver mi finca



For Reference Only

that is beautiful
que es hermosa.



The rooster goes like this

El gallito hace así



(Pronounced kee kee ree kee)



Let the children march

Que marchen los niños,



March, march, now.

marchen, marchen, ya.



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Come and see my farm

Vengan a ver mi finca



that is beautiful
que es hermosa.



The doggie goes like this

El perrito hace así

JAW

JAW

For Reference Only

(Pronounced How How)



Let the children jump,

Que salten los niños,



Jump, jump, now.

salten, salten, ya.



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Come and see my farm

Vengan a ver mi finca



that is beautiful
que es hermosa.



The cow goes like this

La vaquita hace así

MMU

MMU

For Reference Only

(Pronounced MOO MOO)



Let the children run,
Que corran los niños,



run, run, now.

corran, corran, ya.



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Come and see my farm

Vengan a ver mi finca



that is beautiful
que es hermosa.



The sheep goes like this

La ovejita hace así

BEE

BEE

For Reference Only

(Pronounce the EE to sound like head, bed)



Let the children dance,
Que bailen los niños,



Dance, dance, now.

bailen, bailen, ya.



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Come and see my farm

Vengan a ver mi finca



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that is beautiful
que es hermosa.



The duck goes like this

El patito hace así



CVA



CVA

For Reference Only

(Pronounced like quack
without the CK)



Let the children sing,

Que canten los niños,

LALLA

LALA

LALLA

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Ideas creativas

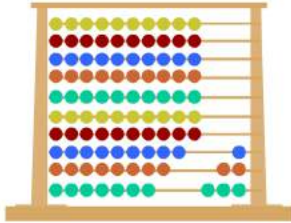
Cantar • Contar • Tocar

Intonation and language - Let's sing



Sing the complete song using the book as visual support. For its great educational benefit, it is recommended to repeat the song several times. Words can create an obstacle for the child to sing, especially in a second language. Replace the lyrics by syllables like ma, pa, da, to encourage the child to sing the melody and develop their musical ear at an early age. Children will ultimately learn the words as well.

Math - Let's Count



Count animals by category, like ducks, sheep, or select a combination of animals to add by row or column. How many bunnies and horses are there? Count all the animals on one page. Cover some of the animals. Are there more ducks than cows? Present various combinations of addition and subtraction to keep the child alert and stimulated.

Animal Chorus - Let's Play



Make multiple copies of the rhythmic cards and cut the patterns to create individual cards. Practice the rhythmic patterns of each animal using the voice and parts of the body as percussion instruments to keep the beat. Choose a student to conduct the animal chorus. Explore sounds of other animals of the farm and add new animals to the chorus. Create cards with the new sounds and rhythmic patterns. Explore low and high sounds. Which animals make low sounds? Which ones make high sounds? This activity stimulates concentration, promotes attention and offers leadership opportunities for the students.

y actividades

Colorear • Leer • Jugar



Fine motor skills - Let's Color

Photocopy the coloring page. Allow the children to express themselves freely using their favorite colors. Listen to the song while coloring. Ask questions to encourage the use of Spanish vocabulary. What color is your bird? What is your favorite animal?



Reading - Let's Read

Read the sentences out loud observing the images to learn new vocabulary. Ask questions about animals to stimulate conversation. Have you visited a farm? How many animals do you know? What is your favorite animal?



Memory - Let's Play

Make multiple copies of the animal cards on both sides. Cut and laminate if possible to create a set of playing cards. The object of the game is to find the matching pairs. Make the child name the image aloud in Spanish each time he/she turns the cards to enhance acquisition of new words in the Spanish language. The game ends when all pairs have been found. The player with the greatest number of cards wins.

Let's count



Vamos a contar



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Let's play

Vamos a tocar



Mu - u

Mu - u

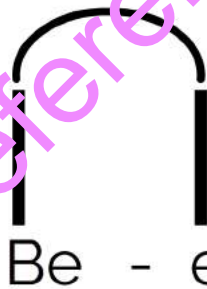


Jau

Jau

Jau

Jau



Be - e

Be - e



Cua

Sh

Cua

Sh

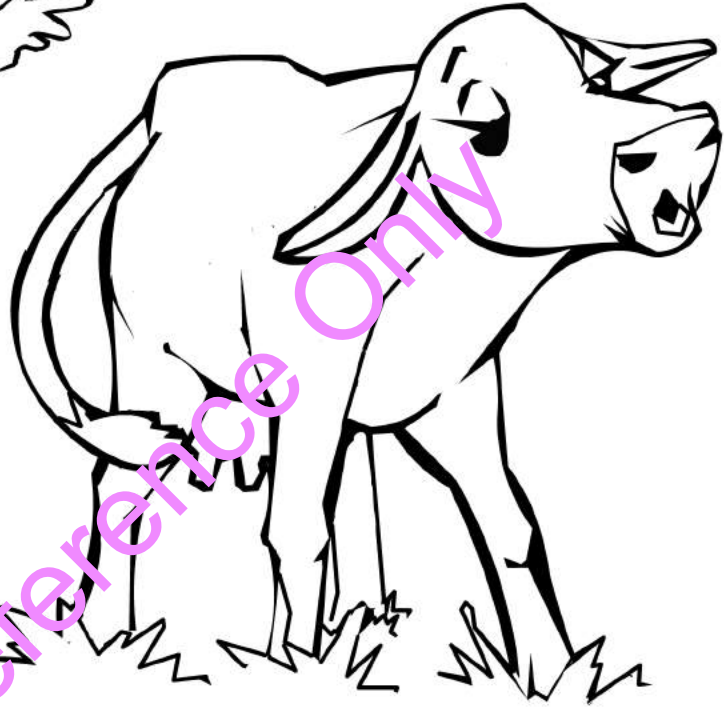
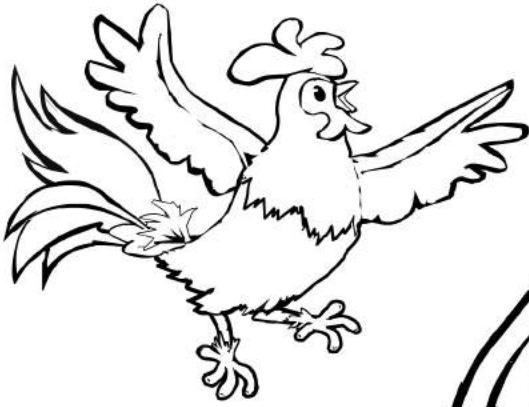


Ki ki ri ki

Ki ki ri ki

Let's color

Vamos a colorear



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Let's read

Vamos a leer

La  nos da queso y leche.



La  nos da lana.



El  canta al salir el sol.



El  corre por la finca.



Matching pairs memory game

Juego de memoria



El gallito



El perrito



El patito



La ovejita



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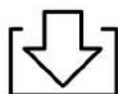
The farm

La finca

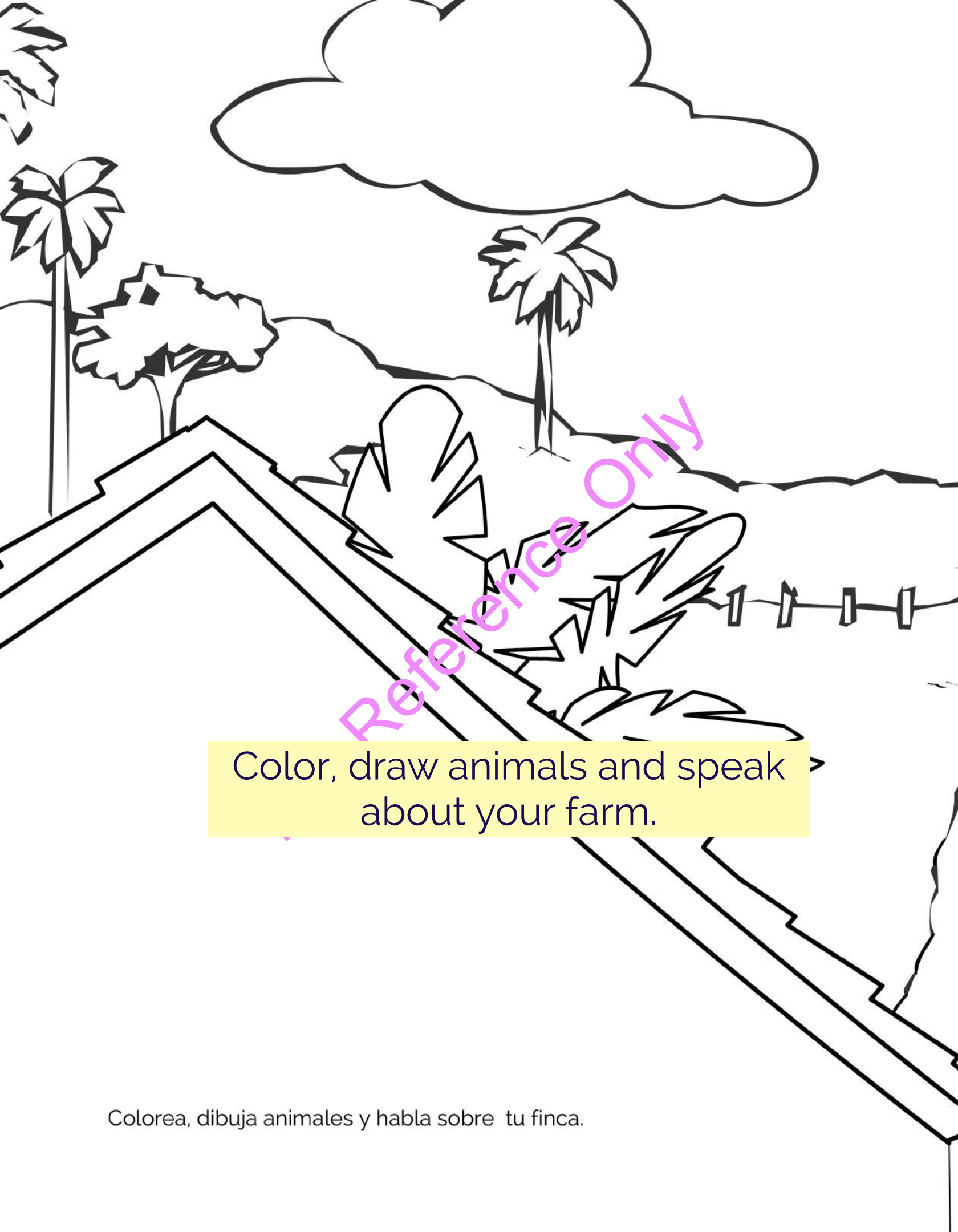
Melodía tradicional francesa
Adaptada por Yolanda Borrás

Ven - gan a ver mi fin - ca que es her - mo -
sa. Ven - gan a ver mi fin - ca que es her -
mo - - - sa. El ga - lli - to ha - ce a -
sí: Ki ki ri ki, El ga -
lly - to ha - ce a - sí: Ki ki ri ki. Que
mar - chen los ni - ños, mar - chen los ni - ños,
mar - chen, mar - chen ya. Que mar - chen los ni - ños,
mar - chen los ni - ños, mar - chen, mar - chen ya.

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Download the song
at im bilingual.com



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Color, draw animals and speak about your farm.

Colorea, dibuja animales y habla sobre tu finca.



Color, draw animals and speak
about your farm.

La finca

Vengan a ver mi finca que es hermosa
El gallito hace así: Ki ki ri ki
Que marchen los niños, marchen los niños
marchen marchen ya

Vengan a ver mi finca que es hermosa
El perrito hace así: jau jau
Que salten los niños, salten los niños
salten salten ya

Vengan a ver mi finca que es hermosa
La vaquita hace así: muu muu
Que corran los niños, corran los niños
corran corran ya

Vengan a ver mi finca que es hermosa
La ovejita hace así: bee bee
Que bailen los niños, bailen los niños
bailen bailen ya

Vengan a ver mi finca que es hermosa
El patito hace así: cua cua
Que canten los niños, canten los niños
la la la la la

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